



PROFESSOR DAVID HOPKINS

David Hopkins is Professor of Educational Leadership at the University of Bolton and Emeritus at the Institute of Education, University College London, where he held the inaugural HSBC iNet Chair in International Leadership. Previously, he was Director of Education for the Bright Tribe Trust, a Trustee of Outward Bound and founder of the Adventure Learning Schools charity. David holds visiting professorships at the Catholic University of Santiago, the Chinese University of Hong Kong and the Universities of Cumbria, Edinburgh, Melbourne and Wales and consults internationally on school reform. Between 2002 and 2005 he served three Secretary of States as the Chief Adviser on School Standards at the Department for Education and Skills and as Director of the Standards and Effectiveness Unit where he succeeded Sir Michael Barber. Prior to that, between 1996 and 2001, David was Professor of Education, Chair of the School of Education and Dean of the Faculty of Education at the University of Nottingham where he is now also Professor Emeritus. Whilst at Nottingham he was a member of the team that secured the location of the National College for School Leadership on the University's Jubilee Campus and was subsequently appointed to the College's Governing Council and chaired its first Think Tank. In December 1999 he was appointed by the Secretary of State to Chair the Leicester City Partnership Board and as such was responsible for the 'modernisation' of the Local Education Authority. David previously worked as an instructor with Outward Bound, a schoolteacher and university lecturer, and for eleven years was a tutor at the University of Cambridge Institute of Education. His PhD on 'Organisational Change in Faculties of Education' was from Simon Fraser University, Canada. David was recently ranked as the 16th most influential educator in the world by the American based Global Gurus organization.

David is committed to improving the quality of education for all, and the action orientation of his work is characterised by an integration of policy, research, and practice. His professional interests are in the areas of learning and adventure, teacher and school development, leadership, educational change and policy implementation. He is a long time consultant to the Organisation for Economic Co-operation and Development (OECD) on issues of policy innovation, school improvement and teacher quality, as well as to the World Health Organisation, the SOROS Foundation, the Aga Khan Foundation, World Bank and the Inter-American Development Bank on the themes of education reform and school development. He has lectured and consulted in some two-dozen countries on these topics. He has directed or co-directed numerous research projects including the then Department for Education and Skills (DES) School Development Plans, the Economic and Social Research Council's (ESRC) 'Mapping the Process of Change in Schools', the ESRC 'Improving Schools' and the Department for Children, Schools and Families (DCSF) 'Leadership and Learning' projects. David also initiated the 'Improving Quality of Education for All' (IQEA) school improvement network, and the 'Success for All' (SFA) literacy programme in England.

David has published some fifty books on educational issues. Among them are: **Personal Growth through Adventure** (Fulton, 1993, with Roger Putnam); **The International Handbook of Educational Change** (Kluwer, 1998&2010, edited with Andy Hargreaves, Michael Fullan and Anne Lieberman); **School Improvement For Real** (Routledge/Falmer, 2001); **Models of Learning - Tools for Teaching** (Third Edition, Open University Press, 2009, with Bruce Joyce and Emily Calhoun); **Improving the Quality of Education for All** (Second Edition, Fulton, 2002); **Every School a Great School** (Open University Press/McGraw Hill, 2007); **System Leadership in Practice** (Open University Press, 2009, with Rob Higham and Peter Matthews); **Powerful Learning** (ACER, 2011); **Exploding the Myths of School Reform** (Open University Press, 2013) and **A Teacher's Guide to Classroom Research** (Fifth Edition, Open University Press, 2014).

Mountaineering is David's other passion and he has led twelve expeditions to the world's great mountain ranges. He was one of the ten British Mountain Guides to first receive the International Mountain Guides (UIAGM) carnet in 1978 and was the inaugural Chair of the Mountain Guides Professional Standards Committee. In recent years, he has led a number of expeditions to Nepal in support of charities for those with disabilities. Amongst them was MacIntyre's 'An Everest to Climb' expedition where four mentally disabled mountaineers, together with MacIntyre's Patron The Duchess of York, reached the summit of Pokalde (5800m). In April 2004 he guided a group from MacIntyre to the North Col of Everest (7028m) that he reached with his son Jeroen, then age 15.

David's partner is the educator Trish Franey and they live in the Hope Valley, Derbyshire, England and Argentiere-Mont Blanc, France. David is blessed by being the father of three fabulous children Jeroen, Jessica and Dylan.

For further information see – www.profdavidhopkins.com

Curriculum Vitae Summary